

KENDALL D. DEAS

Current Address

Gambrell Hall; Room 258
817 Henderson Street
Columbia, SC 29208
Email: kddeas@mailbox.sc.edu

Permanent Address

1338 Covent Garden Drive
Sumter, SC 29150

EDUCATION

University of Georgia

Athens, GA

Mary Frances Early College of Education

Department of Lifelong Education, Administration, and Policy

Degree: Ph.D.; (Degree Completion: May 2013)

Major: Educational Administration and Policy; (Education Policy and Law)

Minor: Higher Education Policy; (UGA's Louise McBee Institute of Higher Education)

Georgia Institute of Technology

Atlanta, GA

Ivan Allen College of Liberal Arts

School of Public Policy

Degree: MSPP; August 2009

Major: Economic Development Policy

Minors: Science and Technology Policy/International Political Economy

Washington University in St. Louis

St. Louis, MO

Graduate School of Arts and Sciences

Degree: M.A.; December 1997

Major: Political Science

Awards: Mary McLeod Bethune Award for scholastic achievement, leadership, and service

Activities: Department Representative for Graduate Student Senate; Graduate Student Representative for
Committee on Safety and Security

Dartmouth College

Hanover, NH

Frank J. Guarini School of Graduate and Advanced Studies

Degree: M.A.; June 1993

Major: Globalization Studies

Thesis Title/ "Finland's Road to Europe 1992: Changes in Institutional Frameworks and Economic
Policies"

Activities: Department Representative for Graduate Student Council; Graduate Student Representative for
Dartmouth College's Board of Trustees Committee on Educational Affairs and Facilities

Georgetown University **Washington, D.C.**
Walsh School of Foreign Service
Degrees: B.S.F.S. and Certificate in Western European Studies; May 1989
Major: International Politics
Activities: Active member of the International Relations Club; International Leadership Foundation
delegate to the Petroleum University in Riyadh, Saudi Arabia

Harvard University **Cambridge, MA**
John F. Kennedy School of Government
APPAM Summer Institute
Degree: Certificate in Public Policy; August 1989
Major: Public Policy

University of Texas **Austin, TX**
Lyndon B. Johnson School of Public Affairs
APPAM Summer Institute
Degree: Certificate in Public Policy; August 1986
Major: Public Policy
Activities: Secretary/Treasurer of the Kinsolving Dorm Council

Turku International University **Turku, Finland**
School of Law
Degree: Diploma in International Trade Law; December 1991
Major: International Law
Activities: Active member of law school council (LEX)

Oxford University **Oxford, England**
Mansfield College
Visiting Student; October 1987-June 1988
Major: Politics, Philosophy, and Economics

Yale University **New Haven, CT**
Summer Language Institute
Major: French
Awards: Recipient of scholarship for language study; Summer 1988

Emory University **Atlanta, GA**
Graduate School of Arts and Sciences
Department of Sociology/ARCHE Cross Enrollment Program; Spring 2003

*University of South Carolina
College of Arts and Sciences*

Columbia, SC

Major: Government and International Studies; Fall 1983-Spring 1985

Awards: The Dean's List (1983-1985); Dean's Scholar Award (1984-1985)

ACADEMIC HONORS

- *Fulbright Scholar*; Turku International University's School of Law; Turku, Finland; 1991-1992
- *Recipient of the University of South Carolina's 2023 MLK Social Justice Award* for research on improving public education and advocacy for greater investment in public education in South Carolina as a co-founder and Director of the Quality Education Project reflecting the values, philosophies, and ideals of Rev. Martin Luther King, Jr.
- Recipient of the College of Charleston's *2016 EXCEL Awards for Outstanding Faculty of the Year* for the School of Education, Health, and Human Performance and the Honors College; March 2016.
- *2025 Scholars Strategy Network ESTP Fellow*; One of 15 scholars selected nationally for the 2025 national cohort of the Scholars Strategy Network's Education Scholar's Training Program; Scholars are nominated and selected for a one-year fellowship supported by the Chan Zuckerberg Initiative and the Bezos Family Foundation based upon academic excellence and the potential societal impact of their research in education policy.
- *2023 Civic Engagement and Voting Rights Teacher Scholar*; One of sixteen scholars selected nationally for a summer institute and two-year initiative with stipend support hosted by Clemson University and funded by a grant from the Andrew W. Mellon Foundation with a cohort of national scholars focused upon improving civic engagement and voter rights education in higher education curriculum.
- *NCID Emerging Diversity Scholar*; University of Michigan's National Center for Institutional Diversity; 2015-2016
- *New Leadership Academy (NLA) Fellow*; University of Michigan's National Center for Institutional Diversity; 2016-2017.
- *Alfred P. Sloan Foundation/APPAM Fellow in Public Policy*; University of Texas at Austin's Lyndon B. Johnson School of Public Affairs and Harvard University's John F. Kennedy School of Government; 1986/1989
- *Departmental Recipient of the 2013 Faculty Scholar Award*; Educational Administration and Policy Program; Department of Lifelong Education, Administration and Policy; University of Georgia's Mary Frances Early College of Education
- *Finalist for the Ann Plato Diversity Postdoctoral Fellowship*; Trinity College, Hartford, CT; Consortium For Faculty Diversity at Liberal Arts Colleges; February 2013
- *Departmental Nominee for the 2012 David L. Clark National Graduate Research Seminar (UCEA)*; Fall 2011
- *University of Georgia Graduate School's Future Scholars Program*; Fall 2008

- *Selected for a University of Georgia Graduate School Assistantship*; Spring 2010
- *NASA/Georgia Space Grant; Georgia Institute of Technology*; Fall 2006
- *Earned a Certificate of Completion; New Faculty Academy Program*; Center for Teaching Excellence; University of South Carolina; April 2022.
- *Selected for the Faculty National Science Foundation (NSF) Track; 2022-2023 Propel Research Mentorship Program*; Office of the Vice President for Research; University of South Carolina
- *Selected as a 2024-2025 Propel AI (Artificial Intelligence) Scholar*; Office of the Vice President for Research; University of South Carolina
- *Awarded a Letter and Certificate of Commendation for Outstanding Teaching*; University of South Carolina's Center for Teaching Excellence (CTE); Spring 2024

WORK EXPERIENCE

Senior Research Analyst
Huntley Partners, Inc.

Atlanta, GA
August 2009-January 2013

- *Conducting research and analysis for development advisory consulting firm offering market analysis, development feasibility and programming, financial feasibility, and community-outreach implementation strategies to both public and private clients*

Project Associate
Partnership Gwinnett
Gwinnett County Chamber of Commerce

Atlanta, GA
August 2008-May 2009

- *Conducting background research concerning business development for Gwinnett County's economic development initiatives*

Summer Research Assistant
Federal Home Loan Bank of Atlanta
FHLBA Summer Intern Program

Atlanta, GA
June 2002-October 2002

- *Prepared strategic community economic development profiles for FHLBA's district to enhance the bank's ability to efficiently assist member institutions in community development lending*

Summer Research Assistant

*Southern Center for International Studies
Governor's Intern Program*

Atlanta, GA

June 2001-August 2001

- Conducted background research and prepared policy briefs for various center programs.
- Prepared and updated information packages on specific countries, as well as international issues and organizations for establishments within the public, private, and non-profit sectors

File Clerk

Thompson Coburn

St. Louis, MO

June 1997- August 1997

- Assisted staff with legal filing and research.

White House Intern

President Clinton's Scheduling and Advance Office

Washington, DC

October 1993-November 1993

- Assisted White House Staff with the coordination of President Clinton's daily and long-range schedule.
- Organized press conferences and meetings with heads of state

Campaign Worker

Clinton/Gore 1992 Campaign

White River Junction, VT

August 1992-November 1992

- Coordinated voter registration drive in White River Junction, Vermont
- Conducted door to door canvassing to assist Clinton/Gore election efforts.

Congressional Committee Intern

The Joint Economic Committee (U.S. Congress)

Washington, DC

August 1989-May 1990

- Conducted legislative research and organized congressional hearings concerning European integration's impact upon U.S and European trade relations.

Congressional Intern

Office of Senator Strom Thurmond (U.S. Congress; R-SC)

Washington, DC

January 1989-February 1989

- Assisted staff with Armed Services and Senate Foreign Relations Committee issues.

Congressional Intern*Office of U.S. Rep. John Spratt (U.S. Congress; D-SC)***Washington, DC***August 1987-September 1987*

- Awarded the distinction of serving as a LBJ Congressional Intern
- Assisted staff with House Armed Services Committee issues.

Congressional Intern*Office of U.S. Rep. James H. Scheurer (U.S. Congress; D-NY)***Washington, DC***August 1986-December 1986*

- Conducted legislative research on issues concerning Central America

State Senatorial Page*(SC General Assembly; D-Manning, SC)***Columbia, SC***Jan. 1984- Jul. 1984*

- Conducted state legislative research for members of the SC General Assembly

TEACHING AND ACADEMIC EXPERIENCE***Assistant Professor****University of South Carolina
African American Studies Department
College of Arts and Sciences***Columbia, SC***Current Position****Postdoctoral Fellow****University of South Carolina
African American Studies Department
College of Arts and Sciences***Columbia, SC***Aug. 2021-Aug. 2024****Visiting Assistant Professor of Political Science****College of Charleston
Department of Political Science
School of Humanities and Social Sciences***Charleston, SC***Aug. 2019-Aug. 2020*

- Teaching undergraduate courses in American Government, State and Local Politics, Urban Government and Politics, and Social Science Research Methods

Adjunct Professor of Education Policy*College of Charleston
Department of Political Science
Department of Teacher Education
School of Humanities and Social Sciences
School of Education, Health, and Human Performance***Charleston, SC***Aug. 2013-July 2021*

- Teaching undergraduate and graduate courses in educational foundations, curriculum, instruction, and assessment for Grades 2-6, and supervising and evaluating undergraduate and graduate teacher candidates' field experiences and clinical internships in Elementary Education for Grades 2-6 using ADEPT standards.

- Courses: *EDEE 416-Curriculum, Instruction, and Assessment: Grades 2-6 (Fall 2013)*; *EDEE 614-Field Experience II in Elementary Education: Grades 2-6 (Spring 2014)*; *EDFS 201-Foundations of Education (Spring 2014)*; *EDFS 652-Foundations of Education (Spring 2014)*; *EDEE 382-Application of Curriculum & Instruction: Grades 2-6 (Fall 2014)*; *EDEE 695-Field Experience III in Elementary Education (Fall 2014)*; *EDFS 201-Foundations of Education (Spring 2015)*; *EDEE 327-Learner Development & Context of Learning (Spring 2015)*; *EDEE 457-Clinical Practice in Elementary Grades Education (Spring 2015)*; *HONS 282-Special Topics in the Social Sciences/Approaches to Public Policy: The American Experience (Summer 2015)*; *EDEE 384-Applications of Curriculum & Instruction: Grades 5-8 (Fall 2015)*; *EDEE 455-Early Childhood Clinical Practice (Fall 2015)*; *EDEE 457-Elementary Grades Clinical Practice (Fall 2015)*; *EDFS 201-Foundations of Education (Fall 2015)*; *POL 101 (Summer and Fall 2016)*; *HONS 282-Special Topics in the Social Sciences/Education Law (Spring 2016; Fall 2017)*

Director of Diversity Education, Training and Grant Initiatives
Office of Institutional Diversity
College of Charleston

Charleston, SC
Aug. 2016-May 2018

- Facilitated diversity training for faculty, students and staff and partnered with academic departments and divisions to secure grants for the College related to diversity initiatives and programs.

Faculty Fellow
Honors College
College of Charleston

Charleston, SC
Aug. 2015-Aug. 2021

- Providing academic advising for William Aiken Fellows and other undergraduate students attending the Honors College to enhance their competitiveness for coveted academic awards such as Rhodes, Marshall, Fulbright, and Truman Scholarships along with course instruction for the Department of Political Science

Faculty Development Fellow
Office of Sustainability
College of Charleston

Charleston, SC
Aug. 2020-Aug. 2021

- Conducting workshops for faculty at the College of Charleston to encourage the incorporation of sustainability issues into course curriculum to meet campus goals associated with the College's Quality Enhancement Plan (QEP)

Faculty Associate (CofC)
 Ph. D Pipeline Opportunity Program
 Duke University
 Fuqua School of Business

Charleston, SC
 Aug. 2015-Aug. 2016

- Faculty liaison at the College of Charleston to recruit Honors College students into a summer academic enrichment program to encourage students to enter doctoral programs in business administration.

Instructor
 Georgia Institute of Technology

Atlanta, GA
 July2006-August 2006

- Taught undergraduate course in U.S. Government within the School of Public Policy
- Course: PUBP 4803- *Government of the U.S.*

Instructor
 Morris College

Sumter, SC
 June 1999-August 2000

- Taught undergraduate courses in Political Science, History, and Law within the Division of Social Sciences
- Courses: PSC 304-*American National Government*; PSC 305-*Constitutional Law*; PSC 306- *State and Local Government*; PSC 401-*International Relations*; PSC 402-*International Law*; PSC 407-*Administrative Law*; HIS 104-*World History*

Fundraiser
 Georgia Tech Alumni Association
 Georgia Tech Foundation

Atlanta, GA
 August 2000-August 2009

- Engaged in planning and active fundraising efforts for the Georgia Institute of Technology

Teaching Assistant
 Georgia Institute of Technology

Atlanta, GA
 August 2000-May 2008

- Assisted faculty with undergraduate courses in Political Science, Public Policy, and Philosophy of Science and Technology through leading course discussion sections
- Courses: POL 1101- *Government of the United States*- Dr. Gordon Kingsley; PST 3109-*Ethics for Technical Professions*- Dr. Aaron Fichtelberg; PST 3127-*Science, Technology, and Human Values*- Dr. Hans Klein; PUBP 4803-*Foundations of Leadership*; Georgia Institute of Technology's Leadership Seminar- Dr. Phillip Thompson; POL 1101- *Government of the United States*- Dr. Richard Barke; POL 1101-*Government of the United States*- Dr. Georgia Persons; POL 1101- *Government of the United States*- Dr. James White

RESEARCH EXPERIENCE

Principal Investigator
University of South Carolina
Department of African American Studies
College of Arts & Sciences

Columbia, SC
August 2013-Present

- Conducting research and grant-writing for a NSF proposal in support of *The Algebra Project*, a national mathematics literacy and STEM education effort to improve public school curriculum for U.S. children.
- Principal Investigator (PI) for *Mentoring for Math Proficiency (M4MP)*; NSF proposal in support of *The Algebra Project* initiative at Johnakin Middle School; Marion, SC; Mation County School District

Graduate Research Assistant
University of Georgia
Gwinnett County Wallace Grant Project

Athens, GA
May 2012-August 2012

- Assisted Dr. Max Skidmore with the Gwinnett County Grant Project to evaluate PK-12 leadership programs for school districts in Gwinnett County Georgia

Graduate Research Assistant
University of Georgia
The Johns Hopkins University Center
For Talented Youth Project; UCEA Graduate
Program Diversity Project

Athens, GA
August 2011-June 2012

- Assisted Dr. Valija C. Rose with the assessment of data for a project associated with The Johns Hopkins University Center for Talented Youth to determine how academic talent is nurtured and developed among individuals from traditionally underrepresented groups who demonstrated outstanding reasoning abilities at a young age.
- Assisted Dr. Valija C. Rose in gathering and analyzing data concerning diversity courses offered by the graduate programs of UCEA institutions leading to certification.

Graduate Research Assistant
Georgia Institute of Technology
NSF Advance Program for
Institutional Transformation

Atlanta, GA
June 2003-November 2005

- Conducted NSF sponsored research with Dr. Mary Frank Fox for a study concerning the advancement of women faculty members in the sciences and engineering.

Graduate Research Assistant
Georgia Institute of Technology
Triple Helix Strategies Project

Atlanta, GA
August- December 2002

- Conducted departmental research with Dr. Susan Cozzens for a study concerning the rise in income inequality in the U.S., and how state science and technology policies and programs could be designed to improve the lives of individuals with low wage jobs.
- Contributed to a joint research project with Morehouse College that assessed the state of Black males in Georgia pertaining to their access to higher education.

Graduate Research Assistant
Georgia Institute of Technology
World Development Indicators Project

Atlanta, GA
January- May 2001

- Conducted departmental research with Dr. Susan Cozzens for a comparative study examining development indicators such as agricultural output and productivity, poverty, and distribution of income.

Graduate Research Assistant
Georgia Institute of Technology
Research Value Mapping Program
GOCO Project

Atlanta, GA
August-December 2000

- Conducted departmental research with Dr. Barry Bozeman for a study examining research interests and evidence of research collaboration between scientists at both public and private research universities.
- Contributed to a research study that evaluated how changes in contracting impacted the work environments within national science research laboratories.

PROFESSIONAL CONFERENCES AND PANELS

Kendall Deas, Ph.D; Michael Landis, Ph.D; Frankie Weaver, Ph.D; and Kara Dillard, Ph.D ;
“Collaborating to Cultivate Civic Engagement on Campuses Across the Country: Building Supportive Campus Cultures Through Civic Engagement Teacher Scholars;” Invited panelist for the *2025 Association for Undergraduate Education at Research Universities’ National Conference*; Washington, DC; January 22nd -24th 2025.

Kendall Deas; Ph.D; “Starving Our Schools Through Tax Abatements: How to Document and Stop It;” Invited panelist for Diane Ravitch’s *Network for Public Education’s 10th Anniversary Conference*; The Capitol Hilton; Washington, DC; October 27th-29th, 2023.

Kendall Deas, Ph.D; “South Carolina’s Education Challenges; Public Education Advocacy in the Palmetto State;” Invited panelist for the Illinois Global Institute’s Summer 2023 Global Education Workshop: *Education at the Edge: Global Challenges in the Classroom and Beyond*; University of Illinois at Urbana Champaign; (virtual conference); July 18th-20th, 2023.

Kendall Deas, Ph.D; Invited panelist for Nelson Mullins. Riley and Scarborough’s National Discussion Forum on Pulitzer Prize winning author Annette Gordon-Reed’s book *On Juneteenth*; (virtual discussion forum); June 30th, 2023.

Kendall Deas, Ph.D; Phelton Moss, Ph.D; Jessica Stefan, Ph.D; Gregory Hutchings, Ph.D; and Toks Fashala, Ph.D; “Standardized Testing and the Racial Implications of Data Use;” American University Summer Institute on Education; National Conference on *Courageous Educational Leadership: Transforming Pre-K to 12 Education Through an Antiracist Lens*; Washington, DC (virtual conference); June 27, 2022.

Kendall Deas, Ph.D; Millicent Brown, Ph.D; Derek Black, JD; Robin L. Coletrain, Ph.D; and Lyric Swinton; “Systemic Inequality in South Carolina’s Schools;” *University of South Carolina Panel Discussion sponsored by the university’s Humanities Collaborative*; Moderated by Dr. Bobby Donaldson, Director of the Center for Civil Rights History and Research; April 5, 2022.

Kendall Deas, Ph.D; Christine Wen, Ph.D; Sherry East (President of the South Carolina Education Association-SCEA); and Greg LeRoy (Executive Director of *Good Jobs First*); “How Corporate Tax Breaks Harm South Carolina’s Public Schools;” *Good Jobs First National Panel Discussion*; May 17, 2022.

Kendall Deas, Ph.D; “The Impact of Corporate Tax Incentives on South Carolina’s Public Schools”, *Southern Conference on African American Studies, Incorporated (SCAASI)*; Greensboro, NC; (virtual conference); February 10-12, 2022.

Kendall Deas, Ph.D, Mark Bedell, ED.D, Christine Wen, Ph.D, and Helen Gyn; “Corporate Tax Breaks versus Our Children’s Futures;” *Good Jobs First National Panel Discussion*; April 13, 2021.

Kendall Deas, Ph.D; “Tracing the Role of Higher Education Institutions in Southern Economic Development”; Paper presented at the *Southern History of Education Society’s (SHOES) Annual Conference*; University of South Carolina College of Education; March 20-22, 2020.

6th Annual Partners Workshop; Ph.D Pipeline Opportunity Program; Duke University’s Fuqua School of Business; Charlotte Office of the Federal Reserve Bank of Richmond; August 27th-28th, 2015

Jayne S. Reuben, Ph.D, Kendall Deas, Ph.D, & Titus Reaves, Ph.D; “Gateways to Success in STEM Fields”; STEM proposal presented at the *American Association of Blacks In Higher Education (AABHE) Annual Conference*; April 9-11, 2015

Roulston, K., Bolton, C., Crawford, K., Deas, K., & Lindsay, K. (2014). *Parents', students', and teachers' perceptions of studio instrumental lessons*. Paper presented at the Joint Australian Association of Research in Education and New Zealand Association for Research in Education Conference, Brisbane, Australia

National Association of Holmes Scholars Alumni 2014 Diversity Conference; Charleston, S.C., Presenter at the annual conference of dissertation research titled "Examining U.S. Supreme Court Reaction To NCLB: *Connecticut* and *Pontiac* As Case Studies"; October 11-12, 2014

National Education Finance Conference (NEFC) 2012 2nd Annual Conference; San Antonio, TX; Dissertation titled "Examining U.S. Supreme Court Reaction To NCLB: *Connecticut* and *Pontiac* As Case Studies" selected for presentation at conference's roundtable session; May 2-4, 2012

Education Law Association's (ELA) 2012 58th Annual Conference; Hilton Head, S.C., Dissertation titled "Examining U.S. Supreme Court Reaction To NCLB: *Connecticut* and *Pontiac* As Case Studies" selected for presentation at conference's roundtable session; November 7-10, 2012

American Society for Public Administration's (ASPA) 2011 72nd Annual Conference; Baltimore, MD; Paper titled "Race-Based School Funding as a Provision of NCLB: An Evaluation of Potential Legal Challenges" selected for presentation at conference's panel session on "Successes and Barriers to K-12 School Improvement Initiatives"; March 11-15, 2011.

National Education Finance Conference (NEFC) 2011 Inaugural Conference; Tampa, FL; Paper titled "Race-Based School Funding as a Provision of NCLB: An Evaluation of Potential Legal Challenges" selected for presentation at conference's roundtable session; May 4-6, 2011.

Education Law Association's (ELA) 2010 56th Annual Conference; Vancouver, British Columbia Canada; Presented a paper at conference poster session titled "Race-Based School Funding as a Provision of NCLB: An Evaluation of Potential Legal Challenges"; November 10-13, 2010.

ACADEMIC PUBLICATIONS

Peer-Reviewed Journal Articles

Deas, K., Hale, J.N., and Clemmons, K. (January 2025). "Something Inside So Strong: How the Historic Freedom School Program Can Sustain Liberatory Praxis in Today's Schools," *Public Policy and Administration Review*; Vol. 12, No. 1; New York: The Brooklyn Research and Publishing Institute.

Deas, K. (June 2024). "Sociopolitical, Socioeconomic, and Historical Contexts of Curriculum Policy," *American International Journal of Social Science*; Vol. 13; New York: The Brooklyn Research and Publishing Institute.

Deas, K (January 2022). "EPSCOR: State Science and Technology-Based Economic Development Policies and the Role of Higher Education Institutions;" *International Journal of Humanities and Social Science*; Vol. 11, No. 8; New York: Center for Promoting Ideas.

Deas, K. (March 2022). "Legal Implications of Race-Based School Funding Policies to Close Racial Achievement Gaps in Education," *Journal of Education and Social Policy*; Vol. 9, No. 1; New York: Center for Promoting Ideas.

Deas, K. (December 2018). "Evaluating Common Core: Are Uniform Standards a Silver Bullet for Education Reform?" *The Journal of Educational Foundations*; Vol. 31, No. 3 & 4; Fall/Winter 2018; San Francisco: Caddo-Gap Press.

Cozzens, S.E., Bobb, K., Deas, K., George, A., and Ordonez, G. (2005). "Distributional Effects of Triple Helix Strategies at State Level in the U.S." *Science and Public Policy*; Vol. 32, No. 1, February 2005; Oxford: Oxford University Press.

Deas, K. Hale, J.N, and Sultan, I., (under review)." Anti-Racist Strategies and Their Impact on Public Education Advocacy: Quality Education Project as a Case Study," *Educational Research for Social Change*; Port Elizabeth, South Africa: Faculty of Education, Nelson Mandela University.

Book Chapters

Deas, K. (September 2018). "High-Performing Teachers, Student Achievement, and Equality as an Outcome of Educational Supervision," In S.J. Zepeda and J.A. Ponticell (Eds.); *The Wiley Handbook of Educational Supervision*, Boston: Wiley Blackwell.

Deas, K. (July 2024). "Is There Room for Me at the Table? Seeking a Sense of Belonging in the Academy," In T. Strayhorn, F. Bonner, and N.D. Hartlep (Eds.); *Belonging in Higher Education: Perspectives and Lessons from Diverse Faculty*; Oxford: Routledge Press.

Books Published

Deas, K. (forthcoming; August 2025). *Freedom Papers: A Collection of Literary Works on Race and Nation*; San Diego: Cognella Academic Publishing.

Berns, A., Deas, K., Howard, T., Risk, J., Steiner, M., Taylor, R. and Williams, J. *America's Founding Documents: A Documentary Reader for the South Carolina REACH Act*; Columbia: University of South Carolina Press (submitted).

Dayton, J. and Deas, K. (forthcoming; Fall 2025). *South Carolina Education Law: A State Companion to Education Law: Principles, Policies, and Practice*, Bangor: Wisdom Builders Press.

Book Reviews

Deas, K. (October 2024). Published book review of Kevin Welner (Colorado), Gary Orfield (UCLA), and Luis A. Huerta's "The School Voucher Illusion: Exposing the Pretense of Equity," *Teachers College Record*, Columbia University, (Sage Journals)

EDITORIALS

"Commentary: County Council's Tax Breaks Have Cost SC Schools \$2.2 billion-and Counting," By: Kendall Deas and Christine Wen; *The Post and Courier*; (June 20, 2022)

"Community Voice in Schools Is Not Just an Abstraction," By: Kendall Deas; *Public Voices for Public Schools*; A Community Project of Diane Ravitch's *Network for Public Education*; (February 28, 2022)

“Commentary: Tim Scott Has Right Premise, Wrong Solutions on Education,” By: Kendall Deas; *The Post and Courier*; (March 5, 2021)

“Commentary: Tim Scott Has Right Premise, Wrong Solutions on Education,” By: Kendall Deas; *Equal Opportunity Today*; (March 28, 2021)

“Costly Corporate Tax Breaks are Taking Away Money to Improve South Carolina Schools,” By: Kendall Deas; *The State*; (September, 2020)

“Corporate Tax Breaks and the Cost for South Carolina’s Public Schools,” By: Kendall Deas; *The Charleston Chronicle*; (October, 2020)

“Deas: Corporate Tax Breaks and the Cost for South Carolina’s Public Schools,” By: Kendall Deas; *Charleston City Paper*; (November 6, 2020)

“Rein in Superintendent on Hiring, Transferring of Principals,” By: Jon Hale and Kendall Deas, *The Post and Courier*, (June 24, 2017)

“Students of Charleston Need New School Board,” By: Kendall Deas and Priscilla Jeffery, *The Post and Courier*, (May 22, 2016)

MEDIA CONTRIBUTIONS

“Empowering Tomorrow’s Minds: Navigating Education Resources;” *Feed Your Mind* podcast series with host Ariel Floyd; The Greater Sumter Chamber of Commerce; (September 17, 2023)

“Charleston: The Power of Parents and Communities Blocked Privatization;” *Diane Ravitch’s blog: A Site to Discuss Better Education for All*; (March 11, 2022)

“NEPC Talks Education;” A national podcast by the National Education Policy Center (NEPC) at the University of Colorado Boulder’s School of Education featuring Dr. Kristal Moore Clemons, Dr. Kendall Deas, and Dr. Jon Hale on the history of South Carolina native Marian Wright Edelman’s Children’s Defense Fund (CDF) Freedom Schools and their viability as a policy model for states to address achievement gaps or education deficits in K-12 education; (April 14, 2022)

“Zombie Ideas in Education Reform;” Dr. Jennifer Berkshire and Dr. Jack Schneider’s National Podcast *Have You Heard?* (February 23, 2022)

“Presidential Inauguration Offers Rich Teaching Moments,” *Post and Courier*; (January 6, 2021)

“Kendall Deas: Good Schools are the Basis of Economic Success,” *Diane Ravitch’s blog: A Site to Discuss Better Education for All*; (September 26, 2020)

“Reimagining Economic Development: The Case for Great Schools,” *Good Jobs First: Tracking Subsidies, Promoting Accountability in Economic Development*; (October 8, 2020)

“Inside Pete Buttigieg’s Last Ditch Effort to Win Black Voters in South Carolina,” *The Los Angeles Times*; (February, 27, 2020)

“Biden Looking to South Carolina to Revive White House Hopes,” *Agence France Presse/AFP*; (March 1, 2020)

“African American Voters Hold Key to South Carolina Primary,” *Agence France Presse/AFP*; (February 27, 2020)

GRANTS AWARDED

- U.S. Department of Education Federal Grant; U.S. Department of Education’s *American History and Civics Education National Activities Program*; Proposal Title: *America: A Story That Must Not Be Forgotten*; (Key Personnel-Civic Engagement Coordinator); 3-to-5-year program initiative with Darlington and Sumter County school districts to support middle school teachers in enhancing civic engagement education; September 2023; \$2.4 million.
- Recipient of a 2022 ASPIRE-1: Innovation Track II-B Research Grant for Postdoctoral Scholar Development; Office of the Vice President for Research; University of South Carolina; Proposal Title: *Mentoring for Math Proficiency-M4MP*; \$5,000.
- Recipient of a 2022 McCausland Innovation Fund Grant; University of South Carolina’s College of Arts and Sciences; Received grant award as a project lead to develop an online offering of the founding documents course *AFAM 200-Freedom Papers: Narrative of Race and Nation* that emphasizes how the experiences of African American citizens throughout history and culture shape America’s values, norms, and ideals; \$10,000.
- January 2018; City of Charleston Community Assistance Grant; *Charleston Freedom School*; \$4,380
- April 2018; Wells Fargo Community Assistance Grant; *Charleston Freedom School*; \$5,000
- January 2019; City of Charleston Community Assistance Grant; *Charleston Freedom School*; \$5,000

EDITORIAL BOARDS AND PROFESSIONAL MEMBERSHIPS

- Editor-in-Chief of the *Journal of Educational Foundations* (JEF)
- Member of the Faculty Editorial Board for *Education Law & Policy Review*
- *American Education Research Association* (AERA)
- *Education Law Association* (ELA)
- *Association for the Study of Higher Education* (ASHE)
- Member-at-Large; *Black Faculty Caucus* (BFC); University of South Carolina

UNIVERSITY OR COLLEGE SERVICE

- *Vice President of the University of South Carolina's Postdoctoral Association*; (Reelected April 2022 to the Executive Board)
- *Treasurer of the University of South Carolina's Postdoctoral Association*; (Elected August 2021 to the Executive Board)
- *University Grant Proposal Reviewer*: University of South Carolina's ASPIRE-1 Innovation Research Grants Proposal Review Committee; (May 2023)
- *College of Charleston Faculty Representative*; Faculty Compensation Committee; (2019-2020)
- *College of Charleston Faculty Senate Representative*; (Elected April 2015 for service during the 2015-2016 academic year)
- *College of Charleston Faculty Representative*; Faculty Advisory Committee to the President; (Elected April 2015 to serve on President Glenn F. McConnel's Faculty Advisory Committee during the 2015-2016 academic year)
- *College of Charleston National Scholarships Campus Interview Committee*; (2015-2016)
- *Co-founder and Director of The Quality Education Project*; (A community-based research organization that is a member of Diane Ravitch's national *Network for Public Education* and engaged in advocacy across the state of South Carolina for greater investment in public education; (2015 to present).
- *Advisory Board Member*; *Charleston Freedom School*; (An independent program site of the national, non-profit organization Children's Defense Fund/CDF Freedom Schools)
- *Dissertation Committee Member*; Yvonne Eaton (doctoral student; ED.D degree); University of Wisconsin-Stevens Point School of Education; Dissertation Title: "Becoming Our Ecological Self: The Lived Experiences of Female Educators in Qatar." ; (May, 2022).
- *Honors Thesis Advisor*; Will Andrew Byerman; (South Carolina Honors College student); University of South Carolina; Thesis Title: "Education, Politics, and the Law: Charter Schools and the American Political Landscape"; (May 2024).
- *Honors Thesis Advisor*; Kelly Carrick; (South Carolina Honors College student); University of South Carolina; Thesis Title: "School Choice and Students with Disabilities: Admissions Equity"; (May 2025).